

School Improvement Team Retreat 2016

Monday, August 15 at the United Way Building 2760 Tate Blvd SE Hickory
9:00-3:00

1. Welcome. Share one summer experience (20 minutes) 9:20
*Shared hope for the year and summer experience to introduce.
2. Schedule: TR Remediation, MWF Content (may need adjusting due to TA help): (20 minutes) 9:40
*Two new teacher assistants will be hired. Schedule is going to be tweaked. How do you want TA help in your room? Math? Remediation? Content? Math first and then remediation help.
*Possible prospects: K.Camino, retired school teacher, bus driver
*Vacancy in First Grade-interview Wednesday and Friday.
3. Motivating for reading: No milk shakes this year (20 minutes) 10:00
*Learning Lotto? Choice board for reading and complete an activity to bring in ticket to pick for a prize. <http://www.beyondthebeanstalk.com/2016/07/hasta-la-vista-homework.html>
*Conduct grade for completion of homework.
*We need more parent involvement. Dr. Adel wants monthly parent involvement...We need to be creative! Parents come for children performance. Reader's theatre? Math? Science?
*Class reading book to hold kids accountable for homework. Use in small group as guided reading and use TA and Gina to help facilitate.
*Read Alouds to get ALL kids excited. We need to be reading more and modeling for class.
4. Break (15 minutes) 10:15
5. Student of the Month criteria (15 minutes) 10:30
*Another way to recognize students and get parents involved.
*Breakfast-special table and parents come in to eat.
*Criteria: good role model, do work (not honor roll), do what they are supposed to do each day (all around good kid).
*Character trait for each month. Put up on a bulletin board. One per class monthly. Whitener in charge. :) <http://www.loudoun.k12.va.us/Page/47462>
6. PTA (15 minutes) 10:45
*Jennifer Mallard, Marissa Kimbell will be co-presidents of PTA.
*Owe Heart Association \$250 from Color Run.
*Meet to spend Color Run \$.
*We need to make \$. Technology is the big push. We get matching funds. Dr. Adel's goal is to make the district 1:1.
*September 27, 2016: Reading Night 6:30 pm
*October 25, 2016: STEM night 6:30pm
*December 13, 2016: Festive Feast (5:30pm)/Holiday Music (6:30pm)
*February 10, 2017 6pm: Father/daughter dance (Valentine's Day). Prek-5th grade. Take pictures (Jenny has camera, backdrop, finger foods) Beta/Student Council serve. \$10 ticket for 2.
*March 28, 2017 6:30pm: Multicultural Night
*April 8, 2017 9am: Color Run
*May 12, 2017 6pm: Mother/Son Tea. Prek-5th grade (Mother's Day). Sweets? (Yolander.) Music? (DJ or soft music.) \$10 ticket for 2
*June 8, 2017: Talent Show (post testing) during the school day
7. Scores (15 minutes) 11:00

****Looking deeper and kid by kid growth was made!****

- *5th Math 35% proficient
- *5th Reading 43% proficient
- *5th Science 50% proficient
- *4th Math 37% proficient
- *4th Reading 47% Proficient
- *Math is our big struggle 3-5!!

8. Teacher Working Conditions Survey (60) 12:00

***Use of Time**

- *PLC use for data AND collaborative planning (set time data talk and searching for resources) YOU MUST BE PREPARED! Use of google doc for each grade level and end each PLC with what will be next week...
- *Handle district info through small group and PLCs
- *Monthly lunches/Church volunteers
- *Be on time for lunch, specials...

EVERYONE'S TIME IS IMPORTANT!

***Use of Resources**

- *Cleanliness of School-new custodial staff this year
- *Amy/Jenny-painted inside and outside of school :)
- *Classrooms/Students/Teachers need to police our space. Make it ready to be vacuumed and cleaned each day.
- *Be proud of the school. Keep it maintained.
- *Change bulletin boards quarterly to showcase student work. (White paper with border in Cafe with "I Hope...")
- *PTA...\$ for copies? paper?
- *Advertise/Ask end of the month if you have extra copies to share/need.
- *Teacher bring broom/dust pan to help out in classroom-give job to students at end of each day

***Community/Parent Involvement**

- *Two parents did attend today our co-presidents of PTA
- *Update Facebook page more regularly/get it out there more
- *Push use of school website with parents

Remind 101 All classes are encouraged to sign up and use!

***Student Conduct**

- *Keep on keeping on
- *Follow PBIS and deal with behavior
- *Continue to "bounce" kids room to room to help with behavior.

***Teacher Leadership**

- *Lesson plan accountability **"D"=Determined and Data Driven**
- *Jennifer role is a coach facilitator to help the teachers. Jennifer will move office to PLC room. She is a teacher leader and not administration.
- *Jenny will give feedback on lesson plans only.
- *Rubric for lesson planning?
- *AOL framework components and higher order questions are necessary.
- AOL Framework
- *Use pre/post assessment data. There needs to be evidence.
- *Pick and choose with Open Court to follow pacing guide.

*Teaching Literacy First components but not assessing all components. K-3 will be using mClass as main assessment tool and Literacy First will be used as needed.

*Half day trainings from DPI for Literacy/Math

*New Math Pacing Guide-expected to follow. Ready for 3-5 and k-2 is coming. It is based on days and you need to follow it as closely as possible. Jennifer will share.

*5th grade has applied for mini EOGs instead of benchmarks. Data given right away to guide instruction. Still have a summative EOG at end of year but have many data points going in.

*Possible New Reading Pacing Guide?

***School Leadership**

*Communicate honestly your issues with Dr. White. Alleviate the gossip and rumor mill go to the source.

*Create a padlet to recognize teachers and bulletin board in office (Kudos to Amy for redoing it!)

*Look for the good in everyone! Change the morale with the adults. Fill each other's buckets!

***Professional Development**

*Too many district meetings and not enough time in the classroom for Housekeeping.

*Monday meetings

1st: SIT/Faculty

2nd: SST (White, Greene, Whitener, grade level, Yang)

3rd: PD-teacher showcase (tech)/district info/article study/breakout Sessions

4th: Committee Meetings (PBIS/Olweus, Multicultural, Technology/website team, Color Run, Yearbook-to be determined at first faculty meeting)

*Survey Monkey made by Jennifer to see what PD is needed by Staff

***Interruptions**

*Stop instruction at 2:55 (NOT 2:50) to police area and clean up for dismissal.

*Amy intercom into room about change of transportation and less calling with phone.

*Parents coming to classroom during the day/calling during the day-let office know this is happening

*****Check email EACH morning upon arrival and EVERY day before you leave the building.*****

9. LUNCH (30 minutes) 12:30

10. Plan going forward (60 minutes) 1:30

a. Resources (Motivational Math (too high for bulk of our students) v. Ready Math (success by other schools) -Encore Math (EngageNY)/On-Core (4th used)

*new document: Instructional Resource Plan (HPS) Jenny must need to fill this out with each resource (paper or computer) purchased and will need our help.

Money must be accounted for.

*Ready Math-sets up lessons, with student book and family letter, front load higher level questions, skip around to meet pacing guide, vocabulary, visual model, discourse, teach conceptual math, use a resource \$6,000 plus online toolkit?

***YES** on Class set of Ready Math (online toolkit?) and small group (5) of Motivational Math w/ 5th grade teacher edition (for small group resource- don't write in book.)

Check about Open Court Online Resources-Jenny!

- b. Internet resources (Learning A-Z/RazKids, iXL, PebbleGo, Tumble Books, Discovery, Moby Max for EC, Brain Pop)
 - *Math ixl \$2,000
 - *Reading ixl \$1,925
 - *Discovery Education: \$2,570
 - *Learning A-Z/Raz-kids/Vocab A-Z: \$2,758
 - *Pebble-Go: \$1,000 (has expired)
 - *Moby Max: \$99 (class)?
 - *Tumble-Books: \$500
 - *Brain Pop/Brain Pop Jr/ESL: \$2,000
 - *Mystery Science: \$499 (class \$99)? Jenny emailing about quote.
 - *mClass for 4th and 5th??
 - *Other amplify products? Seeds for Science?
- c. Resources (Social studies/science weekly, Coach, ask 2nd about writing resource)
 - *Reading Coach Books 3-5?
 - *3rd: Science Weekly (NO Social Studies Weekly)
 - *4th5th: Try out Learned Notebooks? (see below)/Time for Kids to replace SS Weekly?
- d. Science resources : Viewmont got a 20 percentage point jump using this (<http://www.learnednotebooks.com/>)
- e. Lesson planning (see above)
- f. Consistent expectations K-5
 - *PBIS needs to be used in classrooms and hallways. It needs to be consistent.
 - *Hallway is a 0.
 - *You must reteach walking in the hallway every year K-5. Expectations need to be high!
 - *Teachers are all on the same team so help each other out!
- g. Increasing parent involvement: Dr. Adell has an expectation that we have a parent engagement activity on a monthly basis. Ideas: Friendsgiving in November, Multicultural event in March (see above)
8. Break (15 minutes) 1:45
9. Plan going forward (60 minutes) 2:45
 - g. PLCs (see above)
- h. Jennifer's role (see above)
- i. Celebration last year's accomplishments and looking forward to this year...
 - *Water Day to kick off the school year.
 - *Popsicles with the Principal/Recess (back up)
- d. Opening of school ideas???
5. Launch (15 minutes) 3:00

Discuss via Google Docs: (Rollins) Decide by 8/23

**Thinking about Homework for the upcoming year. We need to motivate and not punish them! Choice boards? Rewards?

Mandatory Expectations: (no reward)

Reading 15 minutes K-2

Reading 20-30 minutes 3-5

Friday: 9:30am continue...